

Maryland Mentor

A Newsletter for the University of Maryland School of Pharmacy's Academy of Preceptors

Summer 2022

HIGHLIGHTS IN THIS

ISSUE

Message from the
Assistant Dean for
Experiential Learning

What the ELP Office
Needs from Preceptors

Library Access

Newly Appointed
Preceptors

Towards a Better
Tomorrow

Focus on Policy

From the Assistant Dean for Experiential Learning

Dear preceptors,

This is an exciting time of year at the University of Maryland School of Pharmacy. We successfully graduated our Doctor of Pharmacy (PharmD) Class of 2022 with an in-person event full of families and friends. Class of 2023 students have just begun APPEs, and the Class of 2024 is in the middle of IPPEs. The energy is high in ELP!

We have additional exciting news to share. At the annual Academy of Preceptors event and at the PharmD graduation ceremony, four preceptors were recognized as Preceptors of the Year. These professionals demonstrate high standards of professionalism, a spirit of cooperation, and a dedication to our students as professional mentors and teachers. This year's Preceptors of the Year are:

- **Outstanding New Preceptor of the Year**

Mark Navarro, BS, Regeneron Pharmaceuticals

- **IPPE Preceptor of the Year**

Prince Adekoya Jr., MSc, PharmD, Padek Healthcare

- **APPE Preceptor of the Year**

Paul Solinsky, PharmD, BCACP, University of Maryland Baltimore Washington Medical Center

- **Faculty Preceptor of the Year**

Mojdeh Heavner, PharmD, BCPS, BCCCP, FCCM, University of Maryland School of Pharmacy

We thank each of these preceptors for their commitment to guiding and developing our students.

Finally, I would like to take this opportunity to welcome Daniel Mansour, PharmD, to the ELP team. Many of you know Dr. Mansour as a graduate of the University of Maryland School of Pharmacy and past president of our Alumni Association. As a member of the ELP team, he will begin conducting site visits and new preceptor orientations in August, while continuing to work with the School of Pharmacy's Peter Lamy Center on Drug Therapy and Aging as the interprofessional clinical coordinator. When you see Dr. Mansour, please be sure to congratulate him on his latest professional endeavor.

Sincerely,



Agnes Ann Feemster, PharmD, BCPS
Assistant Dean, Experiential Learning Program
Associate Professor, Department of Pharmacy Practice and Science
afeemster@rx.umaryland.edu



Produced by:



What the ELP Office Needs from Preceptors

Please help us be 100 percent compliant with preceptor requirements by doing the following:

- Submitting all required midterm and final evaluations by their due dates
- Submitting a W9 form if you can accept honorarium payments
- Entering your site requirements in CORE ELMS by clicking "My Requirements"
- Reading all emails that come from the School via CORE ELMS
- Completing two hours of preceptor development each year
- Providing a brief description in your preceptor profile in CORE ELMS by clicking "Profile Information," then "Description"

Library Access

One of the many benefits of being a School of Pharmacy preceptor is having offsite access to Facts and Comparisons Online and Micromedex **only** through the University's Health Sciences and Human Services Library (HS/HSL). **Access is limited to School of Pharmacy preceptors who are scheduled to take a student for at least one block in the current academic year.** If you would like to take advantage of this benefit, please contact LaTia Few at Lfew@rx.umaryland.edu for more details.

We welcome the following newly appointed preceptors:

- Alexander Cain
- Alula Yohannes
- Amy Mazza-Ng
- Anthonia Okojie
- Babette Edgar
- Briana Murray
- Caitlin Prather
- Carlos Mendez
- Christine Merenda
- David Sze
- Deidre Peters
- Dominique Cossari
- Erika Saunders
- Eun Park
- Finnella Morgan
- Giae Surine Derisse
- Grace Hsu
- Heather Cook
- Jennifer Szwak
- Kelly Ragucci
- Mariela Cardona Gonzalez
- Melissa Reyes
- Molly Graveno
- Olivia Berger
- Olivia Renaldo
- Patrick Kurunwune
- Robert Mix
- Qin Sun
- Samantha Mahar
- Shelby Warring
- Tierney Sanna
- Tiffany Vu
- Tsion Tesfayohannes

Towards a Better Tomorrow

The last few months saw us celebrating the Class of 2022's graduation, enjoying the first days of summer, and visiting preceptors at sites across Maryland. All while continuing to feel the effects of the COVID-19 pandemic. During our site visits, we repeatedly saw total dedication to patient care - by the bedside, at the hospital, at the community pharmacy, at the patient's home or via telehealth. All preceptors and sites held the highest standards, optimizing medication therapy while focusing on humanistic, clinical, and economic outcomes for patients.

Moreover, we are grateful that our students are learning firsthand from these preceptors how to provide care in diverse settings. Preceptors were eager to share with us how students were advancing in learning and asked us what more could be done. Many questions centered on attracting more UMSOP students to their sites and how they could enhance their student evaluation skills. Every preceptor should be very proud of what they have to offer.

Furthermore, the clinical and community sites were very well prepared to receive students and provide them with the patient care experiences of a lifetime. The experiences were so diverse and impressive. For instance, at a community/long-term care pharmacy in northern Maryland, the preceptor showed us where

medication therapy management was delivered in her practice and how students were trained. In the same building, there was a dedicated long-term care pharmacist and staff who served the complex needs of the geriatric population. At a medical center in Montgomery County, we met with clinical faculty who raised great insights on guiding students in patient care and professionalism.

As we begin a new cycle of rotations, we sincerely THANK every one of our preceptors for diligently working towards a better tomorrow for the health of patients, our students, and the pharmacy profession.

Sincerely,

Mark Brueckl, RPh, MBA

Assistant Director, Experiential Learning Program

Daniel Mansour, PharmD, BCGP, FASCP, AGSF

Interprofessional Clinical Coordinator

Focus on Policy

May brought to a close the spring semester of didactic coursework and the start of experiential rotations for our students. It is through experiential learning that students understand how the use of medications affects each individual. Experiential learning is also the best method to teach our students how to practice the profession of pharmacy in the multiple sites and roles in which pharmacists work. Students look to preceptors to impart their knowledge and experience during these rotations.

A critical part of the experiential learning experience is feedback to the student. Preceptors should provide both formative and summative feedback. Formative feedback is usually verbal and provided at the time of the learning activity, for example, providing comments on a student's presentation upon its completion. With such feedback, the student learns immediately what went well and those areas in which they need to improve.

Summative feedback is more formalized and is usually in the form of an evaluation. Both the mid-point and final evaluations are summative in nature and are essential to both student and preceptor as tools to judge how well the student is learning during the rotation. Preceptors should complete these evaluations in a timely manner. Students require feedback to learn, and the mid-point evaluation is one way to provide summative feedback on how they have progressed at the mid-point of the rotation. It can also be used to highlight areas in which the student needs to improve and to acknowledge those areas in which the student is proficient or excels. The mid-point evaluation is especially critical if the student is underperforming and may be in danger of failing the rotation. In such cases, the course manager, preceptor, and student use the mid-point evaluation to develop an action plan that will assist the student by focusing on those areas necessary to pass the rotation.

The final evaluation is equally, if not more important.

First, a student's grade for the rotation is based on the final evaluation. If a final evaluation is not completed, the School is unable to post the student's grades for the course/rotation. Second, many students applying for residency and fellowship programs need to submit grades from rotations along with their application. Students may miss out on residency and fellowship opportunities if evaluations are not completed on time. Third, students depend on these evaluations to take the lessons learned from one rotation to the next. The purpose of experiential learning is to build upon the experiences and knowledge gained with each rotation, and the final evaluation is one method to provide such a foundation.

We ask that all preceptors complete both mid-point and final evaluations in a timely manner. Ideally, both should be completed face-to-face with the student. We understand that it is not always possible to complete the evaluations in such a fashion. If you are not able to complete the final evaluation on the student's last day, we ask that you complete it within seven days of the completion of the rotation. When evaluations are completed on time, students are happy, they receive the feedback they require, and it brings closure to the rotation experience.

Thank you for everything that you do for our students. Without guidance from preceptors, we would not be able to provide the high-quality pharmacy education that our students desire and deserve.